WPUNJ UNIVERSITY CORE CURRICULUM MEETING

Friday, September 24 2021, 12:30

Location: Online call (Zoom)

Present: Wendy Christensen, Daria Napierkowski, Lynne Orr, Paul Van Dohlen, Nancy Weiner, Elizabeth Birge, Marty Rudnick, Donna Rennar-Potacco, Jonathan Lincoln, Sreevidya Kalaramadam, Justina Ekeocha, Michelle Gonzalez, Annette Feliciano, Parminder Kaur, Ellen Frye, Carl Patrick Bolleia, Raymond Doell (GA, recorder)

	TOPIC	DISCUSSION	ACTION
1	Agenda, minutes & welcome	Agenda & minutes from previous meeting approved.Welcome and introductions	
2	Election of chairs	• Lynne Orr, Nancy Weiner and Paul Van Dohlen nominated and accepted	
3	Faculty Senate Charges: Wendy Christensen, Vice-Chair, Faculty Senate	New charges—Assess Diversity & Justice & Area 3B Look at the student learning outcomes of the core areas, to see if they need a refresh in terms of disciplinary language. Reflecting the changes in the past decade, including the decolonization of the curriculum—a senate presentation is planned of what that exactly means in curriculum and pedagogy, clear up misconceptions etc. Coordination or input from the panels will be a good idea Paul—how to we evaluate new courses coming in? giving temporary authorisation pending new outcomes? Senate to figure out process of approving new outcomes Lynne has questions regarding how the UCC has been addressed on WPOnline. Jonathan will send council the course production schedule. ADC (Adult Degree Completion program) to be phased out and replaced by WPOnline which is largely marketed for older degree completers.	
4	Admin liaison update: Jonathan Lincoln	 Update on the Middle States accreditation statement. Accreditation was reaffirmed for another eight years. No recommendations specifically for UCC—the council was recognised as one of the strengths. Many recommendations from the visiting committee was expected and was already being worked on, and they have asked for a supplementary information report to submit in March. Three recommendations: Periodic assessment of the effectiveness of student support programs and experiences—assessment of offices that are outside of academic affairs. Advising, registrars etc. Demonstrated and documented use of assessment results to improve educational effectiveness—Found in full compliance but new approaches being taken like new direct assessment in UCC, better use of <i>Anthology</i> (what was <i>CampusLabs</i>) Sufficient support to sustain the assessment of student achievement and communicate results of assessments in UCC and be able to demonstrate what actions we've taken based on what is shown 	

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5	Directors report: Daria Napierkowski	Barbara Suess is now Chair of English, stepped down as co-director. Raymond, Graduate Assistant is back	
		Assessment of Area 1 was done in the spring, Aggregate score SLOs 1-4 did well. Could prepare a presentation for full report on the assessment from the spring. Now preparing for Area 4 and 3b to assess in the coming spring.	
		Developing a rubric for 4 & 3b. Plan is to share early with the coordinators so it's ready to go to next spring	
		5 year plan for assessment is still in place	
		[mentioned later in the meeting] Had emailed Joe Alaya—still some courses under UCC that are more than one area (e.g. Area 5, and TI and WI) talking about fixing that system—so it doesn't arrive to UCC until it has already gone through all the different review panels. Brief discussion on the seperate consideration on whether a course <i>should</i> cover different areas	
6	Course approvals:	Council's consensus-it is written well with clarity, a good model	Passed
	 Math 2200 Python for Exploration— Technology Intensive 	Discussion on moving to open software (OER— Open Educational Resources) introducing Python into UCC at some level	
7	Future meeting dates & general discussion	A doodle poll will be sent to figure out a new meeting time, due to schedule conflicts. Lynne wonders if the council would like Merle (original director) to visit to receive feedback, be asked questions about original vision etc. Also offers to make a presentation based on her research on generation Z & employment skills necessary for the generation, and how it relates to UCC. Paul reiterates the importance to make changes along with the times and to continue educating the community about the UCC Discussion around OER (Open Educational Resources). The council's consensus is that it will be good and appropriate for the UCC to lead the way in introducing more OER/Inclusive Access into the curriculum, considering the foundational nature of many UCC courses. The library already has some hand in leading OER, would be appropriate for UCC to partner with library to sponsor events, workshops, inviting faculty focus on certain areas	Doodle poll will be sent out
8			Adjourned 1:30